

Job Category: Teaching & Academics Job Source: nrbjobs.com

### **Job Summary**

Employment Type: Full TimeGender: AnyCareer Level: Entry LevelSalary: NegotiablePosted On: 19 Jan 2025

Application Deadline: 17 Feb 2025

#### Job Description/Responsibility

- Embodiment and effective modeling of our core values for students to exhibit and practice them
- Sets ambitious goals based on backwards planning, demonstrating locus of control, and aligned with an overall vision for student success, content to be learned, personal knowledge of students, and overall instructional context
- Demonstrates deep knowledge of content and effective pedagogy, evidenced by clear and objectivedriven instruction and meaningful student engagement through active learning practices
- Staff member sets clear expectations and institutes routines so as to establish and maintains a
  purposeful, supportive, and fun environment for learning, in which students feel safe, valued, and
  respected by adults and their peers
- Builds a classroom community where restorative practices are actively modeled and used to navigate student and community challenges
- Serves as Advisor to 10-15 students, motivating students across academic skill levels and cultivating students' social-emotional awareness and well-being
- Demonstrates a Team First mindset, through proactive contributions to the community, and advances his/her practice through reflection, development opportunities, participation in the professional community, and actively engaging families and community members

#### **Education Requirements**

• Bachelor/ Honors(Bachelor Degree in any Discipline) completed.

#### **Additional Academic Requirements**

You have a Bachelor's Degree or higher and appropriate NYS certification (preferred)

#### **Experience Requirements**

• No experience is required.

## **Skills Requirements**

- You have expertise teaching at the Elementary School level
- You hold yourself to high professional and ethical standards

- You have experience with or are excited about researching best practices in anti-racist pedagogy
- You enjoy and/or have experience working with diverse populations of students and communities
- o You believe that every student can and will learn when provided with a quality education
- You have demonstrated success in raising the achievement levels of students who historically have not had equitable access to education opportunities
- You are willing to be flexible in your role and adapt to school and student needs
- You are committed to continuous improvement and learning through professional development
- o You have a minimum of two-year's experience in relevant educational positions

#### **Work Area**

• Applicant should have experience of working in the following category(ies): Teaching & Academics

# **Industry Type**

• Experience should include the following skills: Education/Training

**Address:** New York, US, New York, US, United States **Company Profile:** Primary & Secondary Schools

Company Website: <a href="http://www.ehtp.org/">http://www.ehtp.org/</a>